

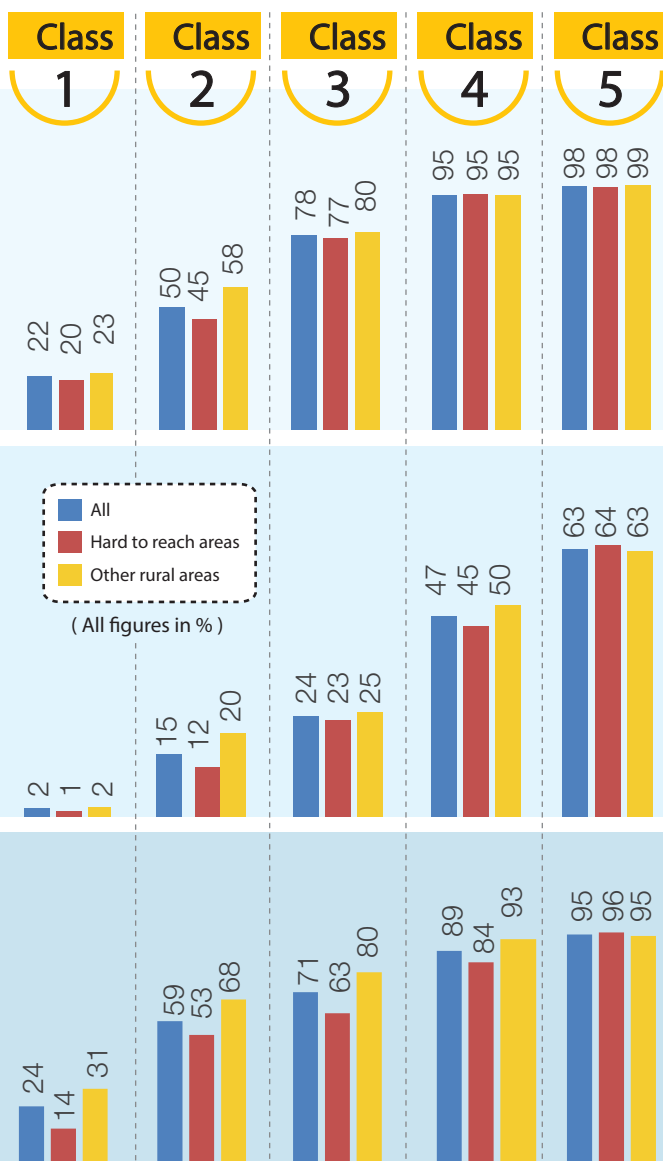
CHILDREN'S BASIC LEARNING COMPETENCIES

Brief report | June 2015

BRAC and IID jointly conducted a survey in order to assess children’s basic learning competencies in reading (native language and English) and arithmetic. Simple tests at the household level were conducted for the assessment.

The assessment was done among 791 primary school going children (aged 5 to 15 years) in the rural areas of 2 districts of Sylhet division.

About 50% respondents were selected from the hard to reach areas in the respective districts. This brief report highlights the initial results drawn from the assessment.



Bangla Word reading



At least 4 out of 5 words had to be read correctly by the children to be considered as competent to read words.

English Word reading



At least 4 out of 5 words had to be read correctly by the children to be considered as competent to read words.

Arithmetic Computing subtraction



At least 1 out of 2 subtractions had to be done correctly by the children to be considered as competent to do subtractions.

Factors affecting children's basic learning competencies

Per capita household income (monthly)



Performance of children improves with per capita monthly income

	Bangla Word reading Class 2	English Word reading Class 3	Arithmetic Computing subtraction Class 4
less than 1000	7.7 %	0.0 %	20.0 %
1001 to 2000	23.0 %	1.0 %	29.5 %
2001 to 3000	50.0 %	5.0 %	20.5 %
More than 3000	52.0 %	30.8 %	37.5 %

Electricity connection at home ?



Performance of children improves if the household has electricity connection

	Bangla Word reading Class 2	English Word reading Class 3	Arithmetic Computing subtraction Class 4
Yes	29.9 %	8.3 %	29.9 %
No	28.6 %	0.0 %	17.2 %

Need to help parents in income earning works ?



Some children help their parents in their livelihood activities. These children are lagging behind in comparison to others

	Bangla Word reading Class 2	English Word reading Class 3	Arithmetic Computing subtraction Class 4
Yes	25.0 %	1.9 %	32.8 %
No	30.5 %	7.8 %	24.5 %



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