OUR VISION

A world where all children acquire the foundational skills that allow them to thrive

OUR MISSION

To bring learning and measurement to the centre of educational policy and practice

ASER
South Asia
a regional hub of PAL Network

ASER South Asia is a Regional Hub of PAL Network comprised of 4 member countries: India, Pakistan, Nepal and Bangladesh.
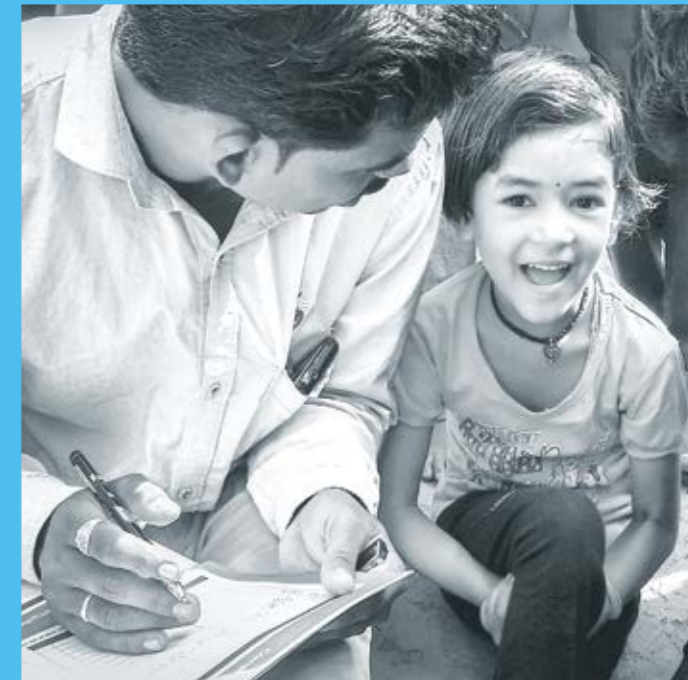
The hub coordinates a common research agenda for the region, shares best practices and attempts to hurmonize assessment outcomes when possible.

Why CLA?

Citizen-led Assessment (CLA)

Citizen-led household based national assessment of primary school children's basic competencies.

- CLA can provide a basis for providing simplistic and unbiased results.

- This can enable parents to gauge into the current status of their children's learning .

- CLA can do justice to both statistical methods and policy makers' needs through its large sample assessment.

- An external and household level assessment of learning, can help to raise awareness about low learning levels and prioritize national policy.

- CLA is more inclusive, as traditional pen and paper test fail to properly assess the children who cannot read properly.

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INDIA

Every year (since 2005) Annual Status of Education Report (ASER) has reported on children's of rural India schooling status and their ability to do basic reading and arithmetic tasks.

Implementing Organization:

ASER Center- Pratham

Pratham is an innovative learning organization created to improve the quality of education in India.

ASER Centre, a vertical of Pratham, generates evidence for action.

 www.asercentre.org   www.pratham.org

PAKISTAN

ASER – Pakistan conduct household based assessment every year to provide reliable estimates on the schooling status of children aged 3-16 years residing in all rural and few urban districts of Pakistan.

Implementing Organization:

Idara-e-Taleem-o-Aagahi [ITA]

ITA works for Education transformation and providing a voice to the excluded

 www.itacec.org

NEPAL

ASER Nepal assess basic reading and numeracy competencies of children of Nepal through CLA

ASER Nepal collaborates with the local government to tune evidence into action.

Implementing Organization:

GalliGalli

GalliGalli is a not-for-profit organization which gathers, packages, and disseminates information on how to access government services.

 www.galligalli.org

BANGLADESH

ASER Bangladesh assesses children's basic learning competencies using the citizen led assessment (CLA) model.

IID partnered with BRAC to pilot the model and now coordinating with local partners for scaling up.

Implementing Organization:

Institute of Informatics and Development (IID)

IID is a public policy institute promoting evidence-informed inclusive policy.

IID partnered with BRAC to pilot the model and now coordinating with local partners for scaling up.

 www.iid.org.bd